

Karl-Henry Romain has been an educator for over 18 years. He currently trains teachers and administrators on the nuances of the content, pedagogy and instructional strategies of teaching and learning. His area of expertise is on the seamless integration of technology into the taught curriculum. He has designed and taught various professional learning modules regarding analyzing student work and connecting it to the lesson that was taught and what will be taught; how to unwrap and make sense of the various mathematics learning trajectories; on aligning the pedagogy to the mathematics content being taught, and how to create differentiated lessons to meet the needs of all learners.

During his teaching career, Karl has taught a variety of mathematics courses at the secondary level. He initiated and taught the first AP computer science course in his district. Karl was part of the leadership team that spearheaded the implementation and annual evaluation of his district's math curriculum and curriculum maps. He was also the project director of a Math Science Partnership grant where he coordinated the implementation of the grant and also co-taught the content with university professors.

Karl-Henry Romain holds a B.S. in Computer Science with a minor in Mathematics from Xavier University in New Orleans and a Masters in Secondary Math Education from the University of Arkansas at Little Rock. He continues his education with advanced studies at Arkansas State University at Jonesboro with a concentration in curriculum.