

Define Our Roles Breakout Session Notes

Define roles-

Diane Sweeney 'Student Centered Coaching'. Video available on her blog that is 'life changing'.
Look for a supportive administrator.

Instructional facilitator

Math facilitator

Math coaching

Teacher point system to earn incentive rewards points are given for peer observations, mini PD, and coaching cycles.

Some districts do not have clearly defined roles and responsibilities. In these cases, schedule a meeting or discussion with district leaders.

Having a heart-to-heart conversation with the building principal to discuss clarification can improve this uncertainty.

Share calendar with your school to ensure transparency and documentation of daily happenings.

If an administrator asks for teacher information that might be evaluative, how should I respond?

Develop a relationship with the administrator and say no.

How to build consensus?

Transparent work day.

Follow through with promises.

Staff shout outs.

Teachers respect work ethic.

How to prioritize responsibilities?

What's on fire immediately?

Identify specific time of day to respond to emails, not instantaneously.

Schedule building walk-throughs.

Schedule PD planning on calendar.

Do I model lessons?

Yes, if you are asked.

Or you could coordinate another 'expert teacher' to model.

Are our jobs on the chopping block? What do we do?

Have a transparency with daily schedules and calendars.

For coaching sessions, document observations, data collection, surveys, reflection sheets, etc